

Hildreth Elementary School Re-entry Plan

7/29/2020

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Agenda of Topics

- Thank you
- Priorities
- Data to Date
- Hybrid details Phase 1
- Remote Learning
- Student Services
- Cleaning and Overall Safety
- Transportation/Bridges/Sports/Clubs
- Additional Information
- Community Commitment and Next Steps
- Timeline



Thanks You!

- 25 member task force + additional advisors
- Custodians
- All teachers and staff
- Community partners
- School Committee and Council members
- Board of Health members
- Local officers
- School families
- School leaders
- HTA (Harvard Teacher Association) leaders

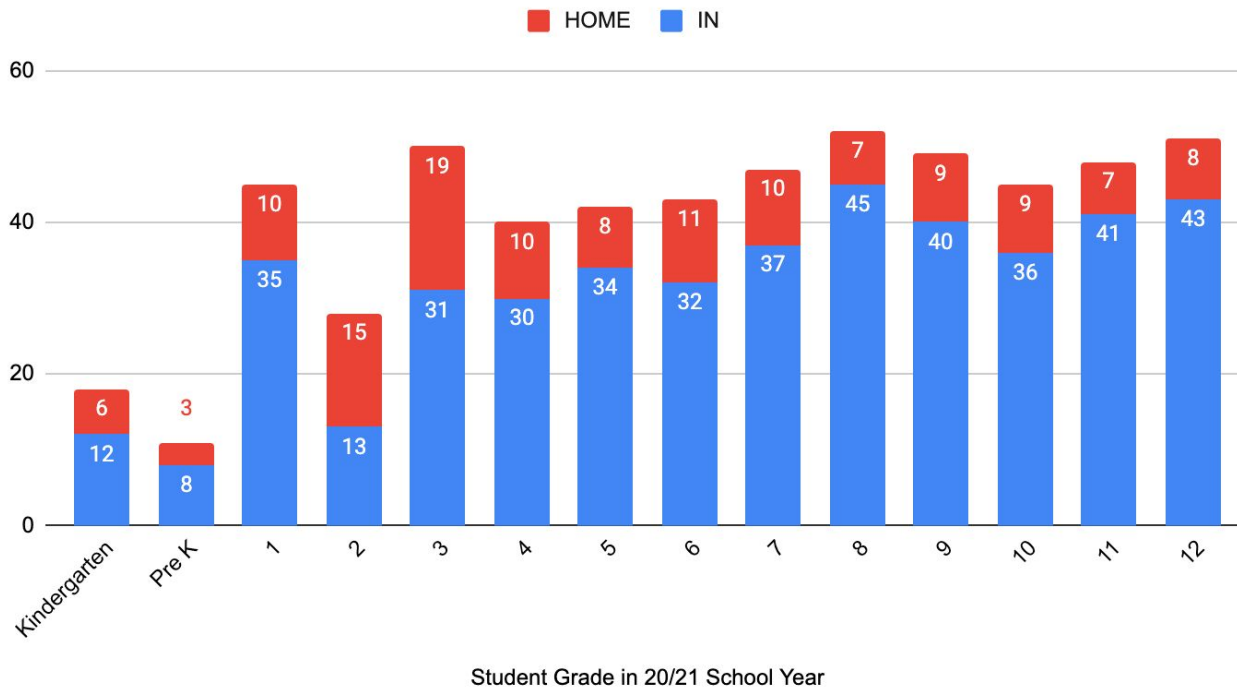


Goal/Priorities in Common

- ❖ **Safety of students and staff**
 - ❖ Balance competing demands
 - Recognize that each choice is complex and comes with pros and cons.
 - No plan will be perfect, and will need to adapt as situation and experience changes
 - ❖ Meaningful learning and relationships
 - ❖ Flexibility and Communication

Data to Date

Sending in vs Keeping home



Data Projections

Sending In or Keeping Home

Grade	Sending In (BOTH)	Keeping Home	Total Enrollment
Pre K	20.36	7.64	28
Kindergarten	30	15	45
1	52.11	14.89	67
2	28.79	33.21	62
3	48.98	30.02	79
4	52.5	17.5	70
5	66.38	15.62	82
6	59.53	20.47	80
7	71.64	19.36	91
8	74.42	11.58	86
9	70.2	15.8	86
10	58.4	14.6	73
11	82.85	14.15	97
12	84.31	15.69	100

Sending In
800.49

Keeping Home
245.51

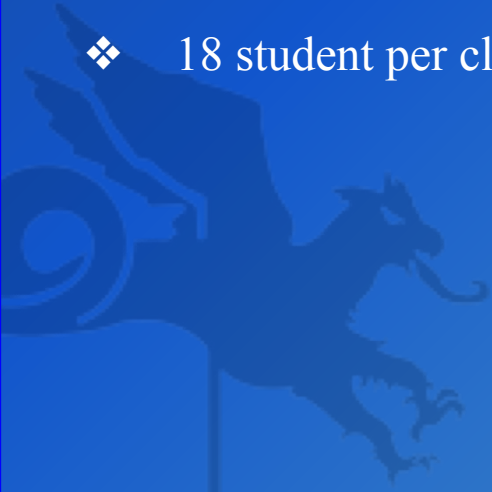
Total Enrollment
1,046

Further Details for Hybrid Phase I (Sept. 8 - Oct. 9)

- ❖ All students attend from 8:50 AM - 1:15 PM on Monday, Tuesday, Thursday, Friday
- ❖ Lunch is not served in school
- ❖ Multiple mask breaks outside where students will be able to eat and drink
- ❖ All students remote on Wednesday (synchronous and asynchronous learning)
- ❖ Remote day on Wednesday allows for thorough cleaning

Further Details for Hybrid Phase I (Sept. 8 - Oct. 9)

- ❖ Rationale: taking advantage of lower class sizes, larger physical space, best teaching pedagogy
- ❖ Enrollment of 433 - 25% remote = 325 in 20-22 homerooms; average of 15 - 16 students per classroom
- ❖ 18 student per classroom fit with 6 ft between each student



Remote Learning Advances

HES teachers participating in training to further develop online teaching and prepare online resources.

HES classroom teachers at every grade level will use Google Classroom for their individual classrooms.

Combining existing and new online resources.

Links to all other digital resources will be posted on Google Classroom.

Parent training and support to navigate

Synchronous Vs. Asynchronous

- ❖ Synchronous
 - Real-time back and forth communication between student and teacher (in-person, video call, screen sharing, collaborative editing, etc.)
- ❖ Asynchronous
 - Work assigned by teacher, completed at student's own pace (recorded video, adaptive technology assignment, project to work on, etc.)

Remote Learning (family choice)

- ❖ State Offered Plan
 - Full year
 - MA aligned, but not HES specific
 - Role of the district yet to be defined
 - Still under procurement
 - Grant funded and district funded; \$200
 - Remain a Harvard Enrolled student
 - Counts as credit/grade level completion



Remote Learning (family choice)

- ❖ District Plan
 - HES teacher dedicated to each remote homeroom
 - May combine 2 grades depending on cohort sizes
 - Aligned to Hybrid option, allows for some movement back and forth
 - Incorporates both academic and social development and community building.

DRAFT

Sample 1st Grade Remote Learning Schedule

Harvard Public Schools



9:00 - 9:30	Whole Group Synchronous Meeting <ul style="list-style-type: none">• Morning Meeting• Calendar, weather, class greeting, morning message• Review daily assignments• Movement Break
9:30-10:45	ELA - Asynchronous/ Synchronous mini lesson <ul style="list-style-type: none">• Reading, writing, grammar, spelling• Daily rotations of small group instruction
10:45-11:00	Snack/Movement (Can also be woven into the ELA block)
11:00-12:00	Math - Asynchronous/ Synchronous mini lesson <ul style="list-style-type: none">• Rotate small group instruction
12:00-1:00	Lunch/Play
1:00-2:00	Science/Social Studies/Social-Emotional Learning
2:00-2:45	Specials Clubs
2:45-3:00	Synchronous <ul style="list-style-type: none">• Daily Reflection, Student/Parent Q&A

Student Services

- ❖ Providing all of the students' services through in-school or remote
- ❖ Prioritizing their learning needs
 - Offering in-school services to families that are remote
 - Considering more in-person days for PreK students and those with intense services
- ❖ Providing fall meetings to families about their child's Individualized Education Plan



Transportation/Bridges

- ❖ Encouraging parent drop-off, student drivers, biking, and walking to school
- ❖ Only 26 students will fit on the bus
- ❖ We will require parents to register for bus usage, may have to run busses twice to accommodate safe travel

- ❖ Bridges would not start in phase 1
- ❖ Students waiting for HES siblings will have a designated tent location

Cleaning and Overall Safety

- ❖ Director of Facilities worked with the School Nurse on cleaning compounds and materials
- ❖ Equipment and materials listed on the website
- ❖ Additional custodial support during the day
- ❖ Wednesday cleaning protocols under development
- ❖ Local Board of Health will help with on-going assessments
- ❖ DESE guidelines on our website
- ❖ Prioritizing the use of outdoor space
- ❖ Air exchange units will be serviced and repaired
- ❖ Units will run continuously



Community Commitment and Next Steps

- ❖ We are in this together as a community
- ❖ Supporting and explaining stricter school guidelines
- ❖ Putting aside personal/family beliefs about masks, buying a supply of them
- ❖ Limiting travel 14 days before school starts and throughout the year
- ❖ Following quarantine and isolation guidelines from DESE
- ❖ We will ask parents to indicate their initial decision about bussing and schooling by the end of this week.

Timeline of Meetings/Forums

- June and July - Working Groups Met, Surveys, Public Forums
- July 25th - Released the Plan to the Public
- July 27th - School Committee Meeting and Plan Discussion
- July 28th - Public Forum for the TBS Plan
- July 29th - Public Forum for the HES Plan
- August 3rd - School Committee Meeting and Vote
- August 4th - Public Forum for Special Education Programming
- August 11th - Public Forum for Remote Families
- August 18th - Public Forum

★ Public Forums will be held at 7 PM by Zoom, SC meetings are at 6:15 PM by Zoom