

## STUDENT DISCIPLINE

Rules protect rights and define responsibilities. The goal is to develop positive constructive student behavior. Discipline will be administered with the goal of changing behavior, not necessarily to punish. Counselors, psychologists, and psychiatrists may be enlisted to turn students from negative to positive behaviors. The school Building Principal may suspend students who are interfering with the education of other students.

Student disciplinary procedures will be developed and enforced by the Superintendent and staff in line with the above-stated goal of modifying behavior and for the purpose of keeping order in the schools so that learning may take place. Guidelines both for conduct and for the handling of misconduct will be made known to staff and to students via respective handbooks. The School Committee extends to all of its employees, professional and nonprofessional, the authority to enforce policy and regulation governing student behavior.

Students with special needs may have additional requirements outlined in their IEP's, as stated in the School Student/Parent Handbook.

LEGAL REF.: [M.G.L. 71:37H and 37H1/2](#)

CROSS REFS.: [BFCA, School Committee Review of Regulations](#)  
[JED, Student Absences and Excuses](#)  
[JF and subcodes \(all relate to student rights and responsibilities\)](#)  
[JG and subcodes \(all relate to student discipline\)](#)  
[School Student/Parent Handbooks](#)  
[Staff Handbooks](#)

Approved: September 22, 2008

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